



ENGLISH

Class 10 - English Language and Literature

Time Allowed: 3 hours

Maximum Marks: 80

General Instructions:

Read the instructions very carefully and strictly follow them :

1. This question paper comprises 11 questions. All questions are compulsory.
2. The question paper contains THREE sections -
 - Section - A : Reading Skills
 - Section - B : Grammar and Creative Writing Skills
 - Section - C : Literature Text Book
3. Attempt questions based on specific instructions for each part.

Section A - Reading Skills

1. Read the passage given below:

[10]

1. If you're like most kids, you may love snow. Not only can it get you out of school, but it's also fun to play with. Who doesn't love to sled and build snowmen? Snow can also be dangerous, too. You may have heard your parents talk about how difficult it can be to drive in snow. Car accidents aren't the only dangers created by snow. If you're ever skiing in the mountains, you'll want to be aware of avalanches. An avalanche is a sudden flow of snow down a slope, such as a mountain. The amount of snow in an avalanche will vary based on many things, but it can be such a huge pile that it can bury the bottom of a slope in dozens of feet of snow.
2. Avalanches can be caused by many things. Some of them are natural. For example, new snow or rain can cause built up snow to loosen and fall down the side of a mountain. Earthquakes and the movement of animals have also been known to cause avalanches. Artificial triggers can also cause avalanches. For example, snowmobiles, skiers, gunshots and explosives have all been known to cause avalanches. Avalanches usually occur during the winter and spring, when snowfall is greatest. As they are dangerous to any living beings in their path, avalanches have destroyed forests, roads, railroads and even entire towns.
3. Warning signs exist that allow experts to predict - and often prevent - avalanches from occurring. When over a foot of fresh snow falls, experts know to be on the lookout for avalanches. Explosives can be used in places with massive snow build-ups to trigger smaller avalanches that don't pose a danger to persons or property. When deadly avalanches do occur, the moving snow can quickly reach over 80 miles per hour. Skiers caught in such avalanches can be buried under dozens of feet of snow. While it's possible to dig out of such avalanches, not all are able to escape.
4. If you get tossed about by an avalanche and find yourself buried under many feet of snow, you might not have a true sense of which way is up and which way is down. Some avalanche victims have tried to dig their way out, only to find that they were upside down and digging themselves farther under the snow rather

than to the top ! Experts suggest that people caught in an avalanche try to “swim” to the top of the moving snow to stay close to the surface. Once the avalanche stops, do your best to dig around you to create a space for air, so you can breathe easier. Then, do your best to figure out which way is up and dig in that direction to reach the surface and signal rescuers.

Based on your understanding of the passage, answer the questions given below: (10)

- i. Complete the sentence by choosing an appropriate option: Avalanche can be caused by **(1)**
 - a. new snow or rain.
 - b. heavy winds.
 - c. high altitude.
 - d. global warming.
- ii. Comment on warning signs exist which allow experts to predict avalanches in two sentences. **(2)**
- iii. Mention two reasons which destroyed the natural scenery. **(2)**
- iv. Select the option that conveys the opposite of ‘massive’: **(1)**
 - a. tiny
 - b. lengthy
 - c. bulky
 - d. extensive
- v. The writer will agree with one of the given statements (paragraph 4) **(1)**
 - a. People caught in the Avalanche can try to swim to the top.
 - b. Put on an oxygen Mask.
 - c. Digging is not possible.
 - d. Should not come close to the surface.
- vi. Select the option that corresponds to the following relation below:
You may not have an idea of which way is up and which way is down. **(1)**
 - a. The crowd will gather at Gate No. 1 and disperse from Gate No. 2.
 - b. Due to the torrential rain, there was a heavy flooding.
 - c. The guest felt uneasy and uncomfortable watching the child’s performance.
 - d. The more the effort, the bigger the gain.
- vii. Fill in the blank with a suitable text:
The major causes which do not trigger an avalanche is _____ **(1)**
- viii. Explosives can be used in places _____. (complete the sentence) **(1)**

2. Read the following text, an excerpt from a case study titled

[10]

"Scouts and Guides Around the World."

1. Many young people aged between 6 and 25 belong to the Scout movement. It is a worldwide organization, which was set up to help young people achieve their full potential as they grow up.
2. The organization was established in 1907 by a British general called Robert Baden-Powell. While in the army, he wrote a publication about scouting (which means searching and keeping watch) and how to survive in the wild, called 'Aids to Scouting'. He realized how popular this was, and the result was another book, 'Scouting for Boys', which had less emphasis on the military. To test his ideas, he held a week-long camp for 21 boys from various schools in London, Poole and Bournemouth. This took place in August

1907, on Brownsea Island, in Southern England. These boys had the chance to enjoy outdoors, which became another of the movement's objectives.

3. The Scout Movement quickly got established in Europe. It then spread throughout the world, starting in Chile in 1909. To begin with, the focus was on boys aged 11 to 18 . However, as the movement grew, it was clear that younger boys, older boys and girls all wanted to be involved. Baden-Powell's sister set up the Girl Guides in 1910, and in 1914 she started Rosebuds, later renamed Brownies, for younger girls. The movement's intention to help young people play useful roles in society applies equally to girls and boys. By 2010, there were 32 million scouts, and by 2006 , there were 10 million guides around the world, from a total of 216 different countries.
4. 2007 marked 100 years of the Scout Movement, and events took place around the world to celebrate this centenary. To mark the occasion, a colourful badge was produced for scouts to sew onto their uniforms or bags. The design included the official scout emblem, as well as the phrase, 'one world one promise', and images of doves and the globe.
5. 2007 was also the 150th anniversary of Baden-Powell's birth. To honour both occasions, a flame was lit at Baden-Powell's grave in Nyeri. This is the place in Kenya where he spent the last few years of his life. The flame was then carried through several countries until it reached the UK.

Country	Membership	Population participation	Scouting introduced	Guiding introduced
India	41500000	0.3%	1909	1911
Indonesia	17100000	7.2%	1912	1912
Philippines	21500000	2.2%	1910	1918
Thailand	1300000	1.9%	1911	1957
United States	7500000	2.4%	1910	1912

Answer the following questions based on your reading of the above passage: (10)

- i. Infer one reason for the following, based on the information given in paragraph 4:
'Colourful badge was sewn on to the uniform and bags of the Scouts'. **(1)**
- ii. From paragraph 1, we can infer that Scout Movement was set up _____.
- iii. Complete the following analogy correctly with a word/phrase from paragraph 4.
10 years: decade:: 100 years: _____
- iv. After reading the passage, bring a contrast between the books 'Aids to Scouting' and 'Scouting for Boys'. **(1)**
- v. What does the writer mean by the following phrase?
'One world one promise.'
- vi. According to the chart, which country took maximum time to introduce 'Guiding' after 'Scouting'? Choose your answer from the options given below: **(1)**
 - A. India
 - B. Indonesia
 - C. Thailand
 - D. Philippines
- vii. List two reasons why a flame was lit at Baden-Powell's grave in 2007. **(2)**
 - a. _____
 - b. _____

viii. **Assertion (A):** The Scout Movement was established to help young people achieve their full potential and play useful roles in society.

Reason (R): The movement was started in 1907 by Robert Baden-Powell after the success of his book 'Aids to Scouting' and a camp held on Brownsea Island.

- A. Both (A) and (R) are true, and (R) is the correct explanation of (A).
- B. Both (A) and (R) are true, but (R) is not the correct explanation of (A).
- C. (A) is true, but (R) is false.
- D. (A) is false, but (R) is true.

SECTION B GRAMMAR

3. **Complete ANY TEN of twelve of the following tasks, as directed** **[10]**

(a) Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter: **[1]**

I _____ (entreat) you address this at your earliest convenience and issue the recommendation letters.

(b) Read the given sentence. Identify the error and supply the correction in the sentence: **[1]**

The uniquely flavoured dish was interestingly enough to captivate my taste buds.

Error	Correction

Use the above format for your response.

(c) Report the dialogue between two friends by completing the sentence. **[1]**

Rahul: Saheb, what did you like most about your visit to the village?

Saheb: The sense of joy in the simple things of life.

In response to the question about what he liked about his visit to the village, Saheb says _____.

(d) Read the dialogue between Manish and his father, regarding Manish's cricket coaching. **[1]**

Father: Did you get a new coach in the academy to train you?

Manish: Yes, the new coach is very motivating and pushes us to perform better.

Select the correct option to complete the reporting of the above dialogue.

Manish's father asked him _____.

Manish answered in the affirmative and added that the new coach was very motivating and pushed them to perform better.

- a) if he is getting a new coach in the academy to train him.
- b) whether he got a new coach to train him.
- c) whether he gets a new coach in the academy to train him.
- d) if he got a new coach in the academy to train him.

(e) Fill in the blank by choosing the correct option. **[1]**

Don't think there will be a severe shortage of usable water because there was _____ (a lot of / little / a few) rain fall yesterday.

(f) Read the given sentence from a recipe review article. Identify the error and supply the correction in the sentence. **[1]**

The cake recipe was to sweet for my liking, but the texture was perfect.

Use the given format for your response.

Error	Correction

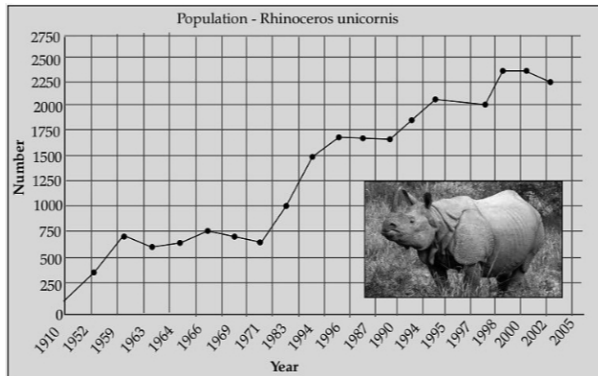
among the residents. Write a letter to the editor of a local newspaper drawing the attention of the concerned authorities to the problem. You are Shweta Kapoor, Secretary, RWA Anand Niketan, Agra.

OR

You are Varan. You attended "Art of Living for Students" workshop organized by your school's Yoga Club. Write a letter to the editor of the local daily expressing your views about the same. You can use the hints given below.

- i. the very beneficial programme
- ii. teaches:
 - time management techniques
 - coping with academic pressure

5. A survey was conducted on the population of Rhinoceros unicorn is between 1910 to 2005. Interpret the line graph given below. [5]



OR

List three reasons why students travel by private vans instead of school buses.

SECTION C - LITERATURE

6. Read the given extracts and answer the questions for ANY ONE of the two, given. [5]

- (a) Read the extract given below and answer the questions that follow: [5]

Ausable moved to an armchair and sat down heavily. "I'm going to raise the devil with the management this time, and you can bet on it," he said grimly. This is the second time in a month that somebody has got into my room through that nuisance of a balcony!

- i. Who is Ausable? (1)
- ii. Ausable's annoyance at the balcony when he says, "...nuisance of a balcony..." could be called fake. Why is it so? (2)
- iii. Which word replaces 'sat down heavily' in the sentence - 'Ausable moved to an armchair and sat down heavily'? (1)
 - a. dumped
 - b. flumped
 - c. pumped
 - d. jumped
- iv. Delnaaz is a new tenant in her locality and Mrs. Mehta is the landlady. Choose the option that lists an action that would require Mrs. Mehta to 'raise the devil' with Delnaaz. (1)
 - a. She uses the elevator five times a day.
 - b. She feeds the stray dogs in the street.
 - c. She works late at night and stays home in the afternoon only.
 - d. She plays music louder than is necessary late into the night.

- (b) **Read the extract given below and answer the questions that follow:** [5]

The older boys were working in the field, while the smaller ones were playing near the house until the woman called to them all, "Come for dinner." It was during the meal that, just as Lencho had predicted, big drops of rain began to fall. In the north-east huge mountains of clouds could be seen approaching. The air was fresh and sweet. The man went out for no other reason than to have the pleasure of feeling the rain on his body, and when he returned he exclaimed, "These aren't raindrops falling from the sky, they are new coins. The big drops are ten cent pieces and the little ones are fives."

- a. What do you suggest about Lencho's family after reading the above extract? (1)
- b. Which of the following best describes Lencho's prediction? (1)
 - A. storm
 - B. heavy rainfall
 - C. hailstorm
 - D. thunderstorm
- c. Comment on the author's tone used in the above extract with reference to the term 'foretold'. (2)
- d. In what way the author described the weather in the starting and how it became later? (1)

7. **Read the given extracts and answer the questions for ANY ONE of the two, given.** [5]

- (a) Read the extracts given below and answer the questions that follow: [5]

My head is full of whispers
which tomorrow will be silent.
Listen. The glass is breaking.
The trees are stumbling forward
into the night. Winds rush to meet them.
The moon is broken like a mirror,
its pieces flash now in the crown
of the tallest oak.

- i. Why would the whispers be silent tomorrow? (1)
- ii. The forest undergoes tremendous transformation overnight. Discuss with reference to the poem "The Trees" (2)
- iii. Which word in the stanza means the same as 'quiet'? (1)
- iv. Which poetic device has been used in the last line 'its pieces flash now in the crown of the tallest oak.' (1)
 - a. Simile
 - b. Alliteration
 - c. imagery
 - d. Personification

- (b) Read the extract given below and answer the questions that follow: [5]

Belinda paled, and she cried Help! Help!
But Mustard fled with a terrified yelp,
Ink trickled down to the bottom of the household,
And little mouse Blink strategically mousehold.

- i. Pick an option that best fits the usage of the word 'trickled' as used in the extract. (1)

- a. The water trickled down the tap and filled the trough.
- b. Students trickled into the classroom as the teacher entered.
- c. Tears trickled down her cheeks as she heard the sad news.
- d. His enthusiasm for the task slowly trickled away.

ii. Where did Blink hide himself? (1)

iii. Fill in the blank with one word which means the same as 'ran away' _____. (1)

iv. Comment on the humour used in these lines. (2)

8. **Answer ANY FOUR of the following five questions, in about 40-50 words** [12]

(a) What importance did the baker have among the villagers? [3]

(b) How does the poem point to the cruelty of animals in captivity? Answer in the context of the poem **A** [3]

Tiger in the Zoo.

(c) What do you learn about Natalya from the play, 'The Proposal'? [3]

(d) Was Anne right when she said that the world would not be interested in the musings of a thirteen-year-old girl? (From the Diary of Anne Frank) [3]

(e) To say that for destruction ice is also great for the poet, what does **ice** stand for? How is it sufficient to bring destruction? [3]

9. **Answer ANY TWO of the following three questions, in about 40-50 words.** [6]

(a) What was Mr. Herriot's strict advice? Did Mrs. Pumphrey agree to his advice? [3]

(b) What did Ram Lal feel when the marriage did not take place? [3]

(c) Why did Griffin go to Iping in the cold season? [3]

10. **Answer ANY ONE of the following two questions, in about 100-120 words** [6]

(a) A noted author, Richard Bach wrote - For most gulls it was not flying that mattered, but eating. For this gull, though, it was not eating that mattered, but flight. Evaluate this statement with respect to the young seagull. [6]

(b) Both trees and Nelson Mandela are symbols of freedom, but in different ways. Trees represent the natural freedom that we all yearn for, while Nelson Mandela represents the hard-won freedom that is possible when we stand up for what we believe in. [6]

Assume they both meet each other and have a conversation about freedom.

Write this conversation as per your understanding of Nelson Mandela - Long Walk to Freedom and poem The Trees.

You may begin like this

Nelson Mandela: Greetings, trees. It is an honour to speak with you today.

Trees: It is an honour to speak with you as well, Nelson Mandela.

Nelson Mandela: I am interested in hearing your thoughts on freedom.

11. **Answer ANY ONE of the following two questions, in about 100-120 words.** [6]

(a) One of your friends has to attend a class party at his/her school and wants to purchase the most expensive clothes and shows. He/She feels that this would make him/her stand out in the crowd. [6]

You receive a call from your friend seeking advice on this matter. Write down that telephonic conversation between your friend and yourself.

You may begin this way:

Friend: Hey, I want an honest opinion from you. Will you please help me?

You: ...

Friend: So, there's this class party I have to attend. It's a big deal!

You: ...

Answer in the context of the lesson **The Necklace**.

- (b) What does he get from Anil in return for his work? (**The Thief's Story**)

[6]

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