

Solution

ALGEBRA

Class 10 - Mathematics - I

1. (i) Choose the correct alternative from given :

i. **(d)** $x^2 + 4x = 11 + x^2$

Explanation:

$$x^2 + 4x = 11 + x^2$$

$$\therefore x^2 - x^2 + 4x = 11$$

$$\therefore 4x = 11 \dots (i)$$

Equation (i) is a linear equation as degree of equation is 1.

$\therefore x^2 + 4x = 11 + x^2$ is not a quadratic equation.

ii. **(d)** 2

Explanation:

Putting $y = 1$ in $x + 2y = 4$, we get

$$x + 2(1) = 4$$

$$\therefore x + 2 = 4$$

$$\therefore x = 2$$

iii. **(c)** 55

Explanation:

First 10 natural numbers are 1, 2, 3, ..., 9, 10.

The above sequence is an A.P.

$$\therefore t_1 = 1, t_{10} = 10$$

$$\therefore S_n = \frac{n}{2}(t_1 + t_{10}) = \frac{10}{2}(1 + 10)$$

$$= 5(11)$$

$$= 55$$

iv. **(d)** CGST

Explanation:

CGST

(ii) $17x + 15y = 11$

$15x + 17y = 21$

i.

$$\begin{array}{r} \underline{\quad \quad \quad} \\ 17x + 15y = 11 \\ 15x + 17y = 21 \\ \hline \end{array}$$

$$2x - 2y = -10$$

$$\therefore x - y = -5 \dots [\text{Dividing both sides by 2}]$$

ii. $a = t_1 = 6, d = -3$

$$\therefore t_2 = t_1 + d = 6 - 3 = 3$$

$$t_3 = t_2 + d = 3 - 3 = 0$$

iii. Brokerage paid on one share = 2% of MV

$$= \frac{2}{100} \times 150$$

$$= ₹3$$

iv. **(a)** $\frac{1}{6}$

Explanation:

Sample space (S) = {1, 2, 3, 4, 5, 6}

$$n(S) = 6$$

Let A be the event that the number appearing on upper face of the die is less than 2.

$$\therefore A = \{1\}$$

$$\therefore n(A) = 1$$

$$\therefore P(A) = \frac{n(A)}{n(S)}$$

$$\therefore P(A) = \frac{1}{6}$$

2. (i) Complete the following activities and rewrite it (any two) :

i. First term = $a = 6$, common difference = $d = 3$, $S_{27} = ?$

$$S_n = \frac{n}{2} [2a + (n-1)d]$$

$$\therefore S_{27} = \frac{27}{2} [12 + (27-1)3]$$

$$= \frac{27}{2} \times 90 = 27 \times 45$$

$$\therefore S_{27} = 1215$$

ii. $x^2 + 8x + 15 = 0$

$$\therefore x^2 + 5x + 3x + 15 = 0$$

$$\therefore x(x+5) + 3(x+5) = 0$$

$$\therefore (x+5)(x+3) = 0$$

$$\begin{array}{c} 15 \\ \wedge \\ +5 \quad +3 \\ +5 \times +3 = +15 \\ +5 + 3 = +8 \end{array}$$

By using the property, if the product of two numbers is zero, then at least one of them is zero, we get

$$x + 5 = 0 \text{ or } x + 3 = 0$$

$$\therefore x = -5 \text{ or } x = -3$$

\therefore The roots of the given quadratic equation are -5 and -3.

iii. Total number of pens in the box

$$= 5 + 8 + 3 = 16$$

$$\therefore n(S) = 16$$

Let A be the event that Rutuja picks a blue pen.

Total number of blue pens = 8

$$\therefore n(A) = 8$$

$$\therefore P(A) = \frac{n(A)}{n(S)} = \frac{8}{16}$$

$$\therefore P(A) = \frac{1}{2}$$

\therefore The probability that Rutuja picks a blue pen is $\frac{1}{2}$.

(ii) Solve the following subquestions (any four):

i. $x + y = 6$... (i)

$$x - y = 4 \text{ ... (ii)}$$

Adding equations (i) and (ii), we get

$$\begin{array}{r} x + y = 6 \\ + \quad x - y = 4 \\ \hline 2x = 10 \end{array}$$

$$\therefore x = \frac{10}{2} = 5$$

Substituting $x = 5$ in equation (i), we get

$$5 + y = 6$$

$$\therefore y = 6 - 5 = 1$$

$\therefore (x, y) = (5, 1)$ is the solution of the given simultaneous equations.

ii. Let $\alpha = -3$ and $\beta = -7$

$$\therefore \alpha + \beta = -3 - 7 = -10$$

$$\text{and } \alpha\beta = (-3)(-7) = 21$$

\therefore The required quadratic equation is

$$x^2 - (\alpha + \beta)x + \alpha\beta = 0$$

$$\therefore x^2 - (-10)x + 21 = 0$$

$$\therefore x^2 + 10x + 21 = 0$$

iii. $a = 10, d = 5$... [Given]

$$\therefore t_1 = a = 10$$

$$t_2 = t_1 + d = 10 + 5 = 15$$

$$t_3 = t_2 + d = 15 + 5 = 20$$

$$t_4 = t_3 + d = 20 + 5 = 25$$

\therefore The required A.P. is 10, 15, 20, 25, ...

iv. Suppose S is sample space.

$$\therefore n(S) = 52$$

Event A: Card drawn is a red card.

$$\therefore \text{Total red cards} = 13 \text{ hearts} + 13 \text{ diamonds}$$

$$\therefore n(A) = 26$$

$$P(A) = \frac{n(A)}{n(S)}$$

$$\therefore P(A) = \frac{26}{52}$$

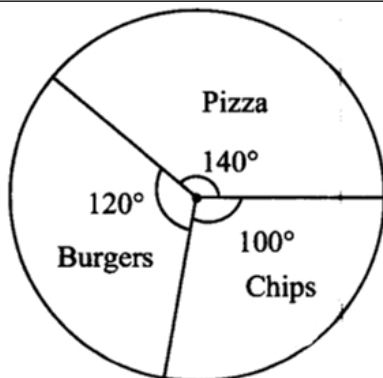
$$\therefore P(A) = \frac{1}{2}$$

Class (Number of hours daily)	Frequency (Number of workers)	Cumulative frequency (less than)
8 – 10	150	150
10 – 12	500	150 + 500 = 650
12 – 14	300	650 + 300 = 950
14 – 16	50	950 + 50 = 1000
Total	$N = 1000$	-

3. (i) Complete the following activity and rewrite it (any one) :

i. Measure of central angle (θ) = $\frac{\text{Number of scores in the components}}{\text{Total number of scores}} \times 360^\circ$

Item	No. of people	Measure of central angle (θ)
Pizza	70	$\frac{70}{180} \times 360^\circ = 140^\circ$
Burgers	60	$\frac{60}{180} \times 360^\circ = 120^\circ$
Chips	50	$\frac{50}{180} \times 360^\circ = 100^\circ$
Total	180	360°



ii. Printed price of dress = ₹2000,

Rate of discount = 5%

Amount of discount = 5% of Printed price

$$= \frac{5}{100} \times 2000$$

$$= ₹100$$

Taxable value = Printed price - Discount

$$= 2000 - 100$$

$$= ₹1900$$

Rate of GST = 5%

\therefore GST = 5% of taxable value

$$= \frac{5}{100} \times 1900$$

$$\therefore \text{GST} = ₹95$$

\therefore Purchase price of the dress = Taxable value + GST

$$= 1900 + 95$$

$$= ₹1995$$

∴ The purchase price of the dress for the customer is ₹ 1995.

(ii) Solve the following subquestions (any two) :

i. $5m^2 + 13m + 8 = 0$

Comparing the above equation with

$$am^2 + bm + c = 0, \text{ we get}$$

$$a = 5, b = 13, c = 8$$

$$b^2 - 4ac = (13)^2 - 4 \times 5 \times 8$$

$$= 169 - 160 = 9$$

$$m = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$= \frac{-13 \pm \sqrt{9}}{2(5)}$$

$$= \frac{-13 \pm 3}{10}$$

$$\therefore m = \frac{-13+3}{10} \text{ or } m = \frac{-13-3}{10}$$

$$\therefore m = \frac{-10}{10} \text{ or } m = \frac{-16}{10}$$

$$\therefore m = -1 \text{ or } m = \frac{-8}{5}$$

∴ The roots of the given quadratic equation are -1 and $\frac{-8}{5}$.

ii. (3, -1) is the point of intersection of the lines $ax + by = 9$ and $bx + ay = 5$

∴ Point $(x, y) = (3, -1)$ satisfies the two equations.

$$ax + by = 9 \dots(i)$$

$$bx + ay = 5 \dots(ii)$$

∴ Putting $x = 3$ and $y = -1$ in the above equations, we get

$$3a - b = 9 \dots(iii)$$

$$3b - a = 5 \dots(iv)$$

Multiplying equation (iv) by 3, we get

$$-3a + 9b = 15 \dots(v)$$

Adding equations (iii) and (v), we get

$$\begin{array}{r} 3a - b = 9 \\ -3a + 9b = 15 \\ \hline 8b = 24 \end{array}$$

$$\therefore b = \frac{24}{8}$$

$$\therefore b = 3$$

Putting $b = 3$ in equation (iii), we get

$$3a - b = 9$$

$$\therefore 3a - 3 = 9$$

$$\therefore 3a = 9 + 3$$

$$\therefore 3a = 12$$

$$\therefore a = 4$$

$$\therefore a = 4 \text{ and } b = 3$$

iii. Taxable value of 1 tin = ₹2, 800

$$\therefore \text{Taxable value of 2 tins} = 2 \times 2, 800$$

$$= ₹ 5, 600$$

$$\text{Rate of GST} = 28\%$$

$$\therefore \text{Rate of CGST} = \text{Rate of SGST} = 14\%$$

$$\text{CGST} = 14\% \text{ of taxable value}$$

$$= \frac{14}{100} \times 5, 600$$

$$\therefore \text{CGST} = ₹784$$

$$\therefore \text{SGST} = \text{CGST} = ₹ 784$$

∴ The amount of CGST and SGST charged in the tax invoice is ₹784 each.

iv. Let the 3 red balls be $R_1, R_2, R_3,$

3 black balls be $B_1, B_2, B_3,$

3 white balls be W_1, W_2, W_3 ,

3 green balls be G_1, G_2, G_3

\therefore Sample space,

$$S = \{R_1, R_2, R_3, B_1, B_2, B_3, W_1, W_2, W_3, G_1, G_2, G_3\}$$

$$\therefore n(S) = 12$$

i. Let A be the event that the ball drawn is white.

$$\therefore A = \{W_1, W_2, W_3\}$$

$$\therefore n(A) = 3$$

$$\therefore P(A) = \frac{n(A)}{n(S)} = \frac{3}{12} = \frac{1}{4}$$

$$\therefore P(A) = \frac{1}{4}$$

ii. Let B be the event that the ball drawn is not white.

$$\therefore B = \{R_1, R_2, R_3, B_1, B_2, B_3, G_1, G_2, G_3\}$$

$$\therefore n(B) = 9$$

$$\therefore P(B) = \frac{n(B)}{n(S)} = \frac{9}{12} = \frac{3}{4}$$

$$\therefore P(B) = \frac{3}{4}$$

4. Solve the following subquestions (any two) :

(i) Let the two numbers be x and y .

According to the first condition,

Product of two numbers is 352

$$\therefore xy = 352$$

$$\Rightarrow y = \frac{352}{x} \dots(i)$$

According to the second condition,

Mean = 19

$$\therefore \frac{x+y}{2} = 19$$

$$\therefore x + y = 38$$

Substituting the value of y from equation (i), we get

$$\therefore x + \frac{352}{x} = 38$$

$$\therefore x^2 + 352 = 38x$$

$$\therefore x^2 - 38x + 352 = 0$$

$$\therefore x^2 - 22x - 16x + 352 = 0$$

$$\therefore x(x - 22) - 16(x - 22) = 0$$

$$\therefore (x - 16)(x - 22) = 0$$

$$\therefore x - 16 = 0 \text{ or } x - 22 = 0$$

$$\therefore x = 16 \text{ or } x = 22$$

$$\begin{array}{c} 352 \\ \wedge \\ -22 \quad -16 \end{array}$$

$$(-22) \times (-16) = 352$$

$$-22 - 16 = -38$$

$$\therefore y = \frac{352}{16} \text{ or } y = \frac{352}{22} \dots [\text{From (i)}]$$

$$\therefore y = 22 \text{ or } y = 16$$

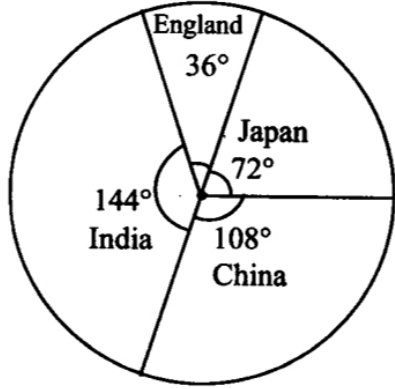
\therefore The required numbers are 16, 22 or 22, 16.

(ii) Total percentage of world population = 100

$$\text{Measure of central angle } (\theta) = \frac{\text{Percentage of components}}{100} \times 360^\circ$$

Country	Percentage of total population	Measure of central angle (θ)
Japan	20	$\frac{20}{100} \times 360^\circ = 72^\circ$
England	10	$\frac{10}{100} \times 360^\circ = 36^\circ$
India	40	$\frac{40}{100} \times 360^\circ = 144^\circ$
China	30	$\frac{30}{100} \times 360^\circ = 108^\circ$

Total	100	360°
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(iii) The instalments are in A. P.

Amount repaid in 10 instalments (S_{10})

= Amount borrowed + total interest

$$\therefore S_{10} = 4000 + 500 = 4500$$

Number of instalments (n) = 10

Each instalment is less than the preceding instalment by ₹ 10.

$$\therefore d = -10$$

$$S_n = \frac{n}{2}[2a + (n-1)d]$$

$$\therefore S_{10} = \frac{10}{2}[2a + (10-1)(-10)]$$

$$\therefore 4500 = 5[2a + 9(-10)]$$

$$\therefore \frac{4500}{5} = 2a - 90$$

$$\therefore 900 = 2a - 90$$

$$\therefore 2a = 900 + 90$$

$$\therefore 2a = 990$$

$$\therefore a = \frac{990}{2}$$

$$\therefore a = 495$$

Now, $t_n = a + (n-1)d$

$$\therefore t_{10} = 495 + (10-1)(-10)$$

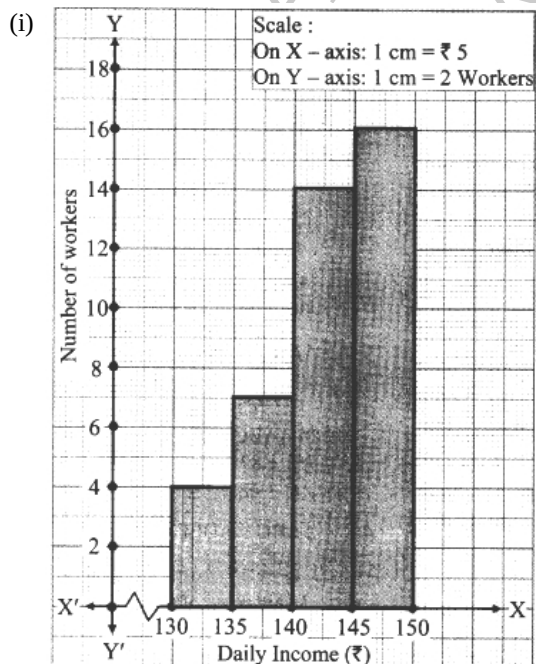
$$\therefore t_{10} = 495 + 9(-10)$$

$$\therefore t_{10} = 495 - 90$$

$$\therefore t_{10} = 405$$

\therefore Amount of the first instalment is 495 and that of the last instalment is 405.

5. Solve the following subquestions (any one) :



(ii) The given simultaneous equations are

$$3x - 4y = 10 \dots(i)$$

$$4x + 3y = 5 \dots(ii)$$

Equations (i) and (ii) are in $ax + by = c$ form.

Comparing the given equations with $a_1x + b_1y = c_1$ and $a_2x + b_2y = c_2$, we get $a_1 = 3, b_1 = -4, c_1 = 10$ and $a_2 = 4, b_2 = 3, c_2 = 5$

$$\therefore D = \begin{vmatrix} a_1 & b_1 \\ a_2 & b_2 \end{vmatrix} = \begin{vmatrix} 3 & -4 \\ 4 & 3 \end{vmatrix} = (3 \times 3) - (-4 \times 4)$$

$$= 9 - (-16)$$

$$= 9 + 16 = 25 \neq 0$$

$$D_x = \begin{vmatrix} c_1 & b_1 \\ c_2 & b_2 \end{vmatrix} = \begin{vmatrix} 10 & -4 \\ 5 & 3 \end{vmatrix} = (10 \times 3) - (-4 \times 5)$$

$$= 30 - (-20)$$

$$= 30 + 20 = 50$$

$$D_y = \begin{vmatrix} a_1 & c_1 \\ a_2 & c_2 \end{vmatrix} = \begin{vmatrix} 3 & 10 \\ 4 & 5 \end{vmatrix} = (3 \times 5) - (10 \times 4)$$

$$= 15 - 40 = -25$$

\therefore By Cramer's rule, we get

$$x = \frac{D_x}{D} \text{ and } y = \frac{D_y}{D}$$

$$\therefore x = \frac{50}{25} \text{ and } y = \frac{-25}{25}$$

$$\therefore x = 2 \text{ and } y = -1$$

$\therefore (x, y) = (2, -1)$ is the solution of the given simultaneous equations.

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