

Solution

ALGEBRA

Class 10 - Mathematics - I

1. (i) Choose the correct alternative from given :

i. (d) $x(x + 5) = 4$

Explanation:

$$x(x + 5) = 4$$

$$\therefore x^2 + 5x - 4 = 0$$

Here, x is the only variable and maximum index of the variable is 2.

$a = 1, b = 5, c = -4$ are real numbers and $a \neq 0$.

ii. (a) 3

Explanation:

Substituting $x = 1$ in $4x + 5y = 19$, we get

$$4(1) + 5y = 19$$

$$\therefore 5y = 19 - 4 = 15$$

$$\therefore y = \frac{15}{5} = 3$$

iii. (c) 3.5

Explanation:

$$t_n = a + (n - 1)d$$

$$= 3.5 + (n - 1)0$$

$$= 3.5 + 0$$

$$= 3.5$$

iv. (d) 15

Explanation:

$$15$$

(ii) $15x + 17y = 21$

i. $+ 17x + 15y = 11$

$$32x + 32y = 32$$

$$\therefore x + y = 1 \text{ ...[Dividing both sides by 32]}$$

ii. $t_n = 3n - 2$

$$\therefore t_1 = 3(1) - 2$$

$$= 3 - 2 = 1$$

iii. Rate of CGST = 9%

But, rate of SGST = rate of CGST

$$\therefore \text{Rate of SGST} = 9\%$$

Rate of GST = Rate of SGST + Rate of CGST

$$= 9\% + 9\%$$

$$\therefore \text{Rate of GST} = 18\%$$

iv. (c) 10

Explanation:

$$P(A) = \frac{n(A)}{n(S)}$$

$$\therefore \frac{1}{5} = \frac{2}{n(S)}$$

$$\therefore n(S) = 10$$

2. (i) Complete the following activities and rewrite it (any two) :

i. The first n even natural numbers are $2, 4, 6, \dots, 2n$.

The above sequence is an A.P.

$$t_1 = \text{first term} = 2, t_n = \text{last term} = 2n$$

$$S_n = \frac{n}{2}(t_1 + t_n)$$

$$= \frac{n}{2}(2 + 2n)$$

$$= \frac{n}{2} \times 2(1 + n) = n(n + 1)$$

∴ The sum of first n even natural numbers is $n(n + 1)$.

ii. $x^2 - 15x + 54 = 0$

$$\therefore x^2 - 9x - 6x + 54 = 0$$

$$\therefore x(x - 9) - 6(x - 9) = 0$$

$$\therefore (x - 9)(x - 6) = 0$$

$$\begin{array}{c} 54 \\ \wedge \\ -9 \quad -6 \\ -9 \times -6 = +54 \\ -9 - 6 = -15 \end{array}$$

By using the property, if the product of two numbers is zero, then at least one of them is zero, we get

$$x - 9 = 0 \text{ or } x - 6 = 0$$

$$\therefore x = 9 \text{ or } x = 6$$

∴ The roots of the given quadratic equation are 9 and 6.

iii. Two coins are tossed simultaneously.

∴ Sample space is

$$S = \{ \boxed{HH}, HT, TH, \boxed{TT} \}$$

Event A: To get at least one head.

$$\therefore A = \{ \boxed{HH}, HT, TH \}$$

Event B : To get no head.

$$\therefore B = \{ \boxed{TT} \}$$

(ii) Solve the following subquestions (any four) :

i. The given simultaneous equations are

$$3x + 5y = 26 \dots(i)$$

$$x + 5y = 22 \dots(ii)$$

Equations (i) and (ii) are in $ax + by = c$ form.

$$D_x = \begin{vmatrix} 26 & 5 \\ 22 & 5 \end{vmatrix} = (26 \times 5) - (22 \times 5)$$

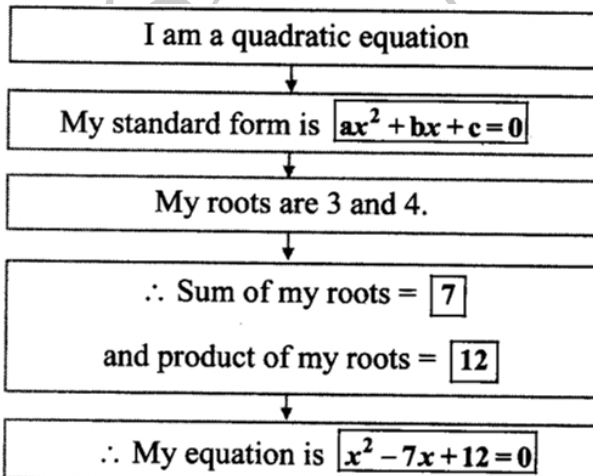
$$= 130 - 110$$

$$= 20$$

$$D_y = \begin{vmatrix} 3 & 26 \\ 1 & 22 \end{vmatrix} = (3 \times 22) - (1 \times 26)$$

$$= 66 - 26$$

$$= 40$$



iii. Given, first term (a) = 12, common difference (d) = 4, $t_n = 96$

$$\text{Since } t_n = a + (n - 1)d$$

$$\therefore 96 = 12 + (n - 1)(4)$$

$$\therefore 96 - 12 = (n - 1)(4)$$

$$\therefore 84 = (n - 1)4$$

$$\therefore n - 1 = \frac{84}{4}$$

$$\therefore n - 1 = 21$$

$$\therefore n = 21 + 1 = 22$$

iv. If two coins are tossed simultaneously,

$$S = \{HH, HT, TH, TT\}$$

i. Event A : at least getting one head.

$$\therefore A = \{HH, HT, TH\}$$

ii. Event B : to get no head.

$$B = \{TT\}$$

v. Mean(\bar{X}) = $\frac{\sum x_i f_i}{N} = \frac{1265}{50} = 25.3$

3. (i) Complete the following activity and rewrite it (any one) :

Class	Frequency (No. of trees)	Cumulative frequency (less than)
50 – 100	33	33
100 – 150	30	63 → cf
150 – 200	90 → f	153
200 – 250	80	233
250 – 300	17	250
Total	250	-

Here, total frequency = $\sum f_i = N = 250$

$$\therefore \frac{N}{2} = \frac{250}{2} = 125$$

Cumulative frequency which is just greater than (or equal) to 125 is 153.

\therefore The median class is 150 – 200.

Now, $L = 150, f = 90, cf = 63, h = 50$

$$\therefore \text{Median} = L + \left[\frac{\frac{N}{2} - cf}{f} \right] h = 150 + \left(\frac{125 - 63}{90} \right) 50 = 150 + 34.4 = 184.4 \approx 184$$

\therefore The median of the given data is 184 mangoes (approx.)

ii. $FV = ₹100$; Number of shares = 150

Market value = ₹120

i. i. Sum investment = $MV \times \text{No. of Shares}$

$$= \boxed{120} \times \boxed{150}$$

\therefore Sum investment = ₹18,000

ii. Dividend per share = $FV \times \text{Rate of dividend}$

$$= \boxed{100} \times \frac{\boxed{7}}{100} = ₹7$$

\therefore Total dividend received = 150×7

$$= \boxed{1050}$$

iii. Rate of return = $\frac{\text{Dividend income}}{\text{Sum invested}} \times 100$

$$= \frac{1,050}{18,000} \times 100 = \boxed{5.83\%}$$

(ii) Solve the following subquestions (any two) :

i. $3m^2 - m - 10 = 0$

Comparing the above equation with $am^2 + bm + c = 0$, we get

$$a = 3, b = -1, c = -10$$

$$\therefore b^2 - 4ac = (-1)^2 - 4 \times 3 \times (-10)$$

$$= 1 + 120$$

$$= 121$$

$$m = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} = \frac{-(-1) \pm \sqrt{121}}{2(3)} = \frac{1 \pm 11}{6}$$

$$\therefore m = \frac{1+11}{6} \text{ or } m = \frac{1-11}{6}$$

$$\therefore m = \frac{12}{6} \text{ or } m = \frac{-10}{6}$$

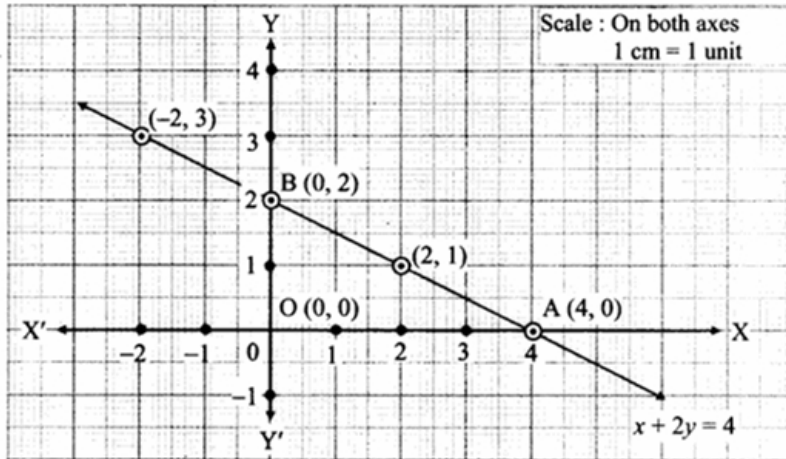
$$\therefore m = 2 \text{ or } m = \frac{-5}{3}$$

\therefore The roots of the given quadratic equation are 2 and $-\frac{5}{3}$.

ii. $x + 2y = 4$

$$\therefore y = \frac{4-x}{2}$$

x	-2	0	2	4
y	3	2	1	0
(x, y)	$(-2, 3)$	$(0, 2)$	$(2, 1)$	$(4, 0)$



From the graph, we get $\triangle OAB$, where OB is the height and OA is the base.

$$\text{Area of triangle} = \frac{1}{2} \times \text{base} \times \text{height}$$

$$= \frac{1}{2} \times l(OA) \times l(OB)$$

$$= \frac{1}{2} \times 4 \times 2$$

$$= 4 \text{ sq. units}$$

iii. Printed price of dress = ₹2000,

Rate of discount = 5%

Amount of discount = 5% of Printed price

$$= \frac{5}{100} \times 2000$$

$$= ₹100$$

Taxable value = Printed price - Discount

$$= 2000 - 100$$

$$= ₹1900$$

Rate of GST = 5%

\therefore GST = 5% of taxable value

$$= \frac{5}{100} \times 1900$$

$$\therefore \text{GST} = ₹95$$

\therefore Purchase price of the dress = Taxable value + GST

$$= 1900 + 95$$

$$= ₹1995$$

\therefore The purchase price of the dress for the customer is ₹ 1995.

iv. Let the 2 red balloons be R_1, R_2 ,

3 blue balloons be B_1, B_2, B_3 , and

4 green balloons be G_1, G_2, G_3, G_4 .

\therefore Sample space

$$S = \{R_1, R_2, B_1, B_2, B_3, G_1, G_2, G_3, G_4\}$$

$$\therefore n(S) = 9$$

i. Let A be the event that Pranali gets a red balloon.

$$\therefore A = \{R_1, R_2\}$$

$$\therefore n(A) = 2$$

$$\therefore P(A) = \frac{n(A)}{n(S)}$$

$$\therefore P(A) = \frac{2}{9}$$

ii. Let B be the event that Pranali gets a blue balloon.

$$\therefore B = \{B_1, B_2, B_3\}$$

$$\therefore n(B) = 3$$

$$\therefore P(B) = \frac{n(B)}{n(S)} = \frac{3}{9}$$

$$\therefore P(B) = \frac{1}{3}$$

iii. Let C be the event that Pranali gets a green balloon.

$$\therefore C = \{G_1, G_2, G_3, G_4\}$$

$$\therefore n(C) = 4$$

$$\therefore P(C) = \frac{n(C)}{n(S)}$$

$$\therefore P(C) = \frac{4}{9}$$

4. Solve the following subquestions (any two) :

(i) Let the initial speed of the train be x km/hr.

\therefore New speed is $(x + 12)$ km/hr.

Time to cover 240 km = $\frac{\text{distance}}{\text{speed}} = \frac{240}{x}$ hours

New time after increasing speed = $\frac{240}{x+12}$ hours

According to the given condition,

$$\frac{240}{x+12} = \frac{240}{x} - 1$$

$$\therefore \frac{240}{x} - \frac{240}{x+12} = 1$$

$$\therefore \frac{1}{x} - \frac{1}{x+12} = \frac{1}{240} \dots \text{ [Dividing both sides by 240]}$$

$$\therefore \frac{x+12-x}{x(x+12)} = \frac{1}{240}$$

$$\therefore \frac{12}{x^2+12x} = \frac{1}{240}$$

$$\therefore x^2 + 12x = 2880$$

$$\therefore x^2 + 12x - 2880 = 0$$

$$\therefore x^2 + 60x - 48x - 2880 = 0$$

$$\therefore x(x + 60) - 48(x + 60) = 0$$

$$\begin{array}{r} -2880 \\ \swarrow \quad \searrow \\ 60 \quad -48 \end{array}$$

$$60 \times (-48) = -2880$$

$$60 - 48 = 12$$

$$\therefore (x + 60)(x - 48) = 0$$

$$\therefore x + 60 = 0 \text{ or } x - 48 = 0$$

$$\therefore x = -60 \text{ or } x = 48$$

But, speed cannot be negative.

$$\therefore x \neq -60$$

\therefore The initial speed of the train is 48 km/hr.

(ii) Total number of students = 180

$$\therefore 25 + x + 30 + 2x + 65 = 180$$

$$\therefore 3x + 120 = 180$$

$$\therefore 3x = 180 - 120$$

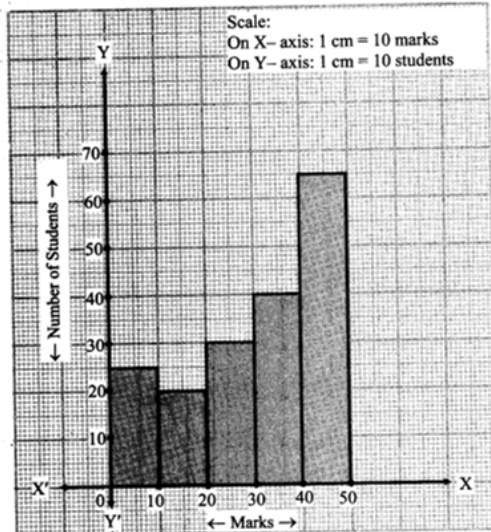
$$\therefore 3x = 60$$

$$\therefore x = \frac{60}{3}$$

$$\therefore x = 20$$

Marks	Number of Students
0 – 10	25
10 – 20	$x = 20$

20 – 30	30
30 – 40	$2x = 2 \times 20 = 40$
40 – 50	65



(iii) The amounts invested by Kavita everyday in the month of February 2020 are as follows:

20, 40, 60, ...

The above sequence is an A.P.

$$\therefore a = 20, d = 40 - 20 = 20,$$

$$n = 29 \text{ ... [} \because 2020 \text{ is a leap year]}$$

$$S_n = \frac{n}{2} [2a + (n - 1)d]$$

$$\therefore S_{29} = \frac{29}{2} [2(20) + (29 - 1)20]$$

$$= \frac{29}{2} (40 + 28 \times 20)$$

$$= \frac{29}{2} (40 + 560)$$

$$= \frac{29}{2} (600)$$

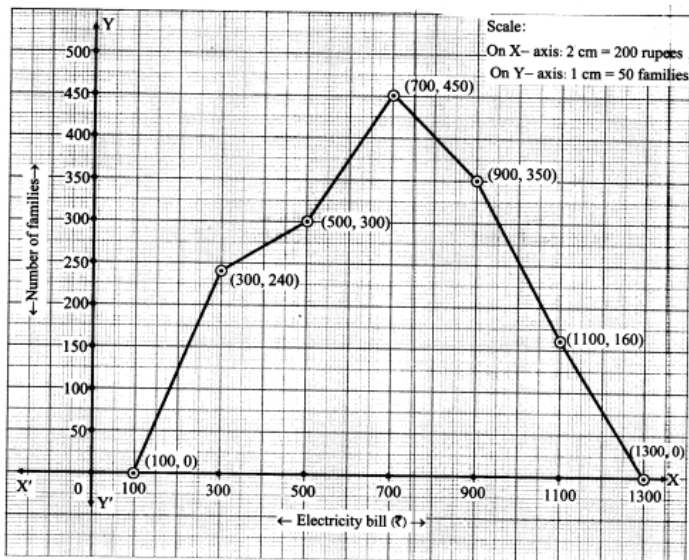
$$= 29 \times 300$$

$$\therefore S_{29} = 8700$$

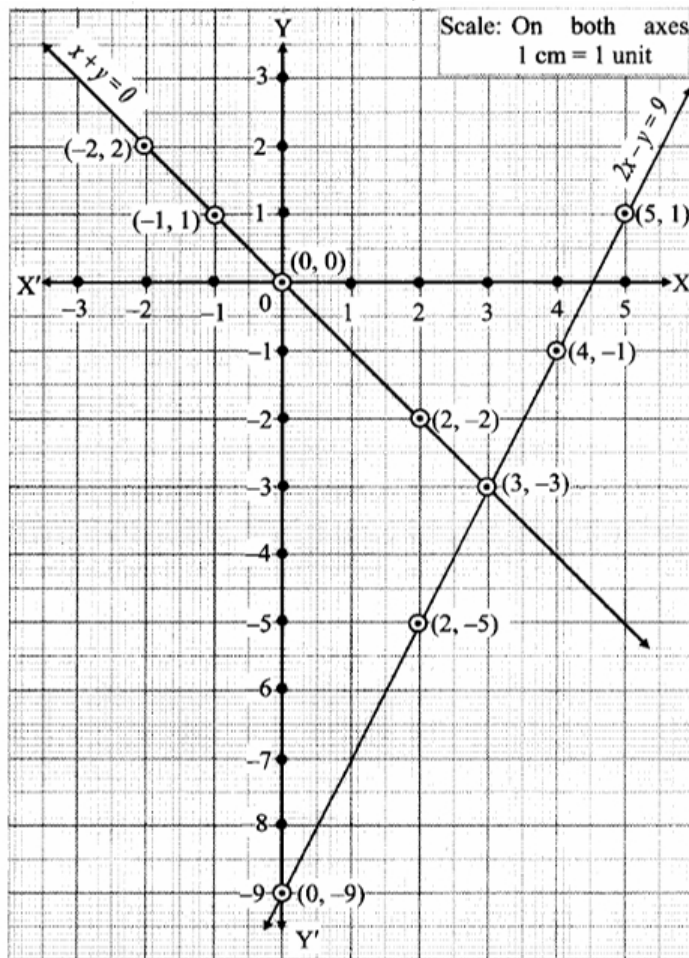
\therefore Kavita's total savings in the month of February 2020 is ₹ 8700.

5. Solve the following subquestions (any one) :

(i)	Class Electricity bill (₹)	0 – 200	200 – 400	400 – 600	600 – 800	800 – 1000	1000 – 1200	1200 – 1400
	Class mark	100	300	500	700	900	1100	1300
	Frequency (Families)	0	240	300	450	350	160	0
	Co-ordinates of points	(100, 0)	(300, 240)	(500, 300)	(700, 450)	(900, 350)	(1100, 160)	(1300, 0)



(ii)



The given simultaneous equations are $x + y = 0$

$$\therefore y = -x$$

x	0	2	-2	-1
y	0	-2	2	1
(x, y)	(0, 0)	(2, -2)	(-2, 2)	(-1, 1)

$$2x - y = 9$$

$$\therefore y = 2x - 9$$

x	0	2	5	4
y	-9	-5	1	-1
(x, y)	(0, -9)	(2, -5)	(5, 1)	(4, -1)

The two lines intersect at point $(3, -3)$.

$\therefore x = 3$ and $y = -3$ is the solution of the simultaneous equations $x + y = 0$ and $2x - y = 9$.

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