Solution

MATHEMATICS

Class 10 - Mathematics

Section A

1. **(a)** 12

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Explanation:

2520 = 2^3 \times 3^2 \times 5 \times 7

on comparing

a = 2, b = 5

So,

a + 2b = 2 + 2 \times 5

= 12
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2.

(b) 1

Explanation:

We see that the graph cuts the x-axis at 1 point which implies p(x) is zero at this 1 point only.

3.

(b) consistent with unique solution.

Explanation:

Since the lines in the graph are not parallel, they will be consistent, also they are not coinciding, that means they have unique solution.

4.

(c) -14

Explanation: x = 2 is solution

 $p(2) = 5(2)^{2} - 4(2) + (2 + k)$ 0 = 20 - 8 + 2 + kk = -14

5. **(a)** -36

Explanation: -36

6.

(c) (2, 5)

Explanation:

Let cordinate of A(x,y)

Then cordinate of mid point are $\left[\frac{(x-2)}{2}, \frac{(y+3)}{2}\right]$

On comparing the cordinates of mid points

 $\frac{(x-2)}{2} = 0$ x = 2 $\frac{(y+3)}{2} = 4$ y = 5

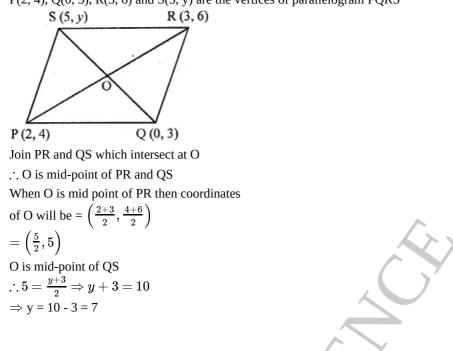
Cordinates of A are (2, 5).

7.

(b) 7

Explanation:

P(2, 4), Q(0, 3), R(3, 6) and S(5, y) are the vertices of parallelogram PQRS



8.

(c) $\frac{9}{2}$ Explanation:

According to Basic Proportionality theorem.

 $\frac{AD}{DB} = \frac{AE}{EC}$ $\frac{2}{3} = \frac{3}{x}$ $x = \frac{9}{2}$

9.

(c) 8.4 cm

Explanation: $AP = QP \dots (1)$ (tangent from p) also $AP = PR \dots (2)$ (Tangent from p) from (1) and (2) AP = QP = PR = 4.2 cm Now QR = QP + PR QR = 4.2 + 4.2QR = 8.4 cm

10. **(a)** 24 cm

Explanation:

We know that, a tangent to a circle is perpendicular to the radius at the point of contact. So, $\triangle OCB$ is right a triangle, right angled at C.

Hence, by Pythagoras' theorem, we have:

 $BC^2 = OB^2 - OC^2$

 \Rightarrow BC² = 225 - 81 = 144

BC = 12 cm

We also know that, the tangents drawn from the same external point to a circle are equal. Since BC and BD are tangents drawn from the same external point, B, we have: BC = BD = 12 cm.

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So, BC + BD = 24 cm.
Hence, BC + BD = 24 cm.
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11.

(b) 60° Explanation: $\tan^2 \theta = 3$ $\tan \theta = \sqrt{3}$ $\tan \theta = \tan 60^{\circ}$ $\theta = 60^{\circ}$

12. **(a)** 9

Explanation:

9 (sec² A - tan² A) = 9 × 1... (sec² A - tan² A=1) = 9

13. **(a)** 30°

Explanation:

Let AB be the tower and B be the kite. Let AC be the horizontal and let BC \perp AC. Let \angle CAB = θ . BC = 30 m and AB = 60 m. Then, $\frac{BC}{AB} = \sin \theta \Rightarrow \sin \theta = \frac{30}{60} = \frac{1}{2} \Rightarrow \sin \theta = \sin 30^{\circ} \Rightarrow \theta = 30^{\circ}$.

14.

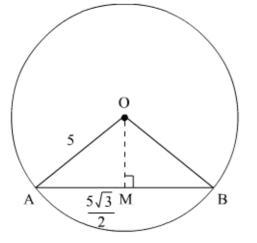
(b) $\frac{132}{7}$ cm² **Explanation:**

Angle of the sector is 60°

Area of sector = $(\frac{\theta}{360^{\circ}}) \times \pi r^2$ \therefore Area of the sector with angle $60^{\circ} = (\frac{60^{\circ}}{360^{\circ}}) \times \pi r^2 \text{ cm}^2$

$$= (\frac{36}{6})\pi \text{ cm}^{2}$$
$$= 6 \times (\frac{22}{7}) \text{ cm}^{2}$$
$$= \frac{132}{7} \text{ cm}^{2}$$

15. (a) $\frac{25\pi}{3}$ cm² Explanation: We have to find the area of the sector OAB.



We have,

 $AM = \frac{5\sqrt{3}}{2}$ So, $\sin \angle AOM = \frac{5\sqrt{3}}{2(5)}$ Hence, $\angle AOM = 60^{\circ}$ $\Rightarrow \angle AOB = 120^{\circ}$ Area of sector AOB $= \frac{120}{360} \times \pi \times 5^2 \text{ cm}^2 = \frac{25\pi}{3} \text{ cm}^2$

16.

(d) $\frac{4}{45}$

Explanation:

Number of disc in a box = 90 Numbered on it are 1 to 90 Prime numbers less than 23 are = 2, 3, 5, 7, 11, 13, 17, 19 = 8 Probability of a number being a prime less than $23 = \frac{8}{90} = \frac{4}{45}$

17.

(c) 0

Explanation:

An event which has no chance of occurrence is called an impossible event.

for example: The probability of getting more than 6 when a die is thrown is an impossible event because the highest number in a die is 6

The probability of an impossible event is always 0.

18.

(b) 12 Explanation: Given, mode - median = 24 median - mean = ? we know that, mode = 3 median - 2 mean mode = median + 2 median - 2 mean mode - median = 2 median - 2 mean 24 = 2 (median - mean) median - mean = $\frac{24}{2}$ = 12

(d) A is false but R is true.

Explanation:

A is false but R is true.

20.

(b) Both A and R are true but R is not the correct explanation of A.
Explanation:
For 2k + 1, 3k + 3 and 5k - 1 to form an AP
(3k + 3) - (2k + 1) = (5k - 1) - (3k + 3)
k + 2 = 2k - 4
2 + 4 = 2k - k = k
k = 6

So, both assertion and reason are correct but reason does not explain assertion.

Section B 21. 26 = 2 \times 13 $91 = 7 \times 13$ HCF = 13 $LCM = 2 \times 7 \times 13 = 182$ 22. In $\triangle ABC$, $AB \parallel DE$. $\therefore \frac{CD}{DA} = \frac{CE}{EB}$...(i) [by Thales' theorem] In $\triangle CDB$, $BD \| EF$ $\therefore \quad \frac{CF}{FD} = \frac{CE}{EB} \quad ...(ii) \text{ [by Thales' theorem]}$ From (i) and (ii) we get $\frac{CD}{DA} = \frac{CF}{FD}$ $\frac{DA}{DC} = \frac{FD}{CF}$ [taking reciprocals] \Rightarrow $\frac{\overline{DA}}{\overline{DC}} + 1 = \frac{\overline{FD}}{\overline{CF}} + 1$ $\frac{+DC}{\overline{DC}} = \frac{\overline{FD} + CF}{\overline{CF}}$ \Rightarrow $\xrightarrow{\neg} \quad \overline{DC} + \\ \Rightarrow \underline{DA+DC} -$ $\frac{DC}{AC} = \frac{DC}{CF}$ \Rightarrow $DC^2 = CF \times AC$ \Rightarrow 23. Join OT and OQ. TP = TQM \therefore TM \perp PQ and bisects PQ Hence PM = 4 cmTherefore OM = $\sqrt{25 - 16} = \sqrt{9} = 3$ cm. Let TM = xFrom $\triangle PMT$, $PT^2 = x^2 + 16$ From $\triangle POT$, $PT^2 = (x + 3)^2 - 25$ Hence $x^2 + 16 = x^2 + 9 + 6x - 25$ $\Rightarrow 6x = 32 \Rightarrow x = \frac{16}{3}$ Hence $PT^2 = \frac{256}{9} + 16 = \frac{400}{9}$ $\therefore PT = \frac{20}{3}$ cm. 24. $\frac{1-\cos\theta}{1+\cos\theta} = (\csc \theta - \cot \theta)^2$ L.H.S. $= \frac{1 - \cos \theta}{1 + \cos \theta}$ $= \frac{(1 - \cos \theta) \times (1 - \cos \theta)}{(1 + \cos \theta)(1 - \cos \theta)}$ [Multiplying and dividing by $(1-\cos heta)]$

$$= \frac{(1-\cos\theta)^2}{1-\cos^2\theta} = \frac{(1-\cos\theta)^2}{\sin^2\theta} \left[\because 1-\cos^2\theta = \sin^2\theta\right]$$
$$= \left(\frac{1-\cos\theta}{\sin\theta}\right)^2 = \left[\frac{1}{\sin\theta} - \frac{\cos\theta}{\sin\theta}\right]^2$$
$$= (\cos \sec\theta - \cot\theta)^2 \quad \left[\because \frac{1}{\sin\theta} = \csc \theta, \frac{\cos\theta}{\sin\theta} = \cot\theta\right]$$
$$= \text{R.H.S. proved.}$$

 $LHS = (cosec A - cot A)^2$ $= \frac{\sin^2 A}{1 - \cos A}$ $= \frac{1 - \cos A}{1 + \cos A}$ = RHS25. Long hand makes 24 rounds in 24 hours Short hand makes 2 round in 24 hours radius of the circle formed by long hand = 6 cm. and radius of the circle formed by short hand = 4 cm. Distance travelled by long hand in one round = circumference of the circle = $2 \times \pi \times n$ = $2 imes 6 imes \pi$ $= 12\pi$ cm Distance travelled by long hand in 24 rounds = $24 \times 12\pi$ $=288\pi$ Distance travelled by short hand in a round = $2 \times \pi \times r$ $=2 imes 4\pi$ $= 8\pi$ cm Distance travelled by short hand in 2 round $=2 imes 8\pi$ $= 16\pi$ cm Sum of the distances = $288\pi + 16\pi = 304\pi$ =304 imes 3.14= 954.56 cm. Thus, the sum of distances travelled by their tips in 24 hours is 954.56 cm. OR Given 3 horses are tethered with 7 m long ropes at three corners of $\triangle ABC$ Here radius of sectors, r = 7 mGiven sides of \triangle ABC are AB = 20 cm, BC = 30 m, CA = 40 m Area of the plot which can be grazed = $\frac{x^{\circ}}{360^{\circ}} \times \pi r^2 + \frac{y^{\circ}}{360^{\circ}} \times \pi r^2 + \frac{z^{\circ}}{360^{\circ}} \times \pi r^2$ $= \frac{\pi r^2}{360} [\mathbf{x} + \mathbf{y} + \mathbf{z}]$ $=\frac{\pi r^2}{360} \times 180$ [.:. x + y + z = 180] $=\frac{1}{2}\pi r^2$ $=\frac{1}{2} \times \frac{22}{7} \times 7 \times 7 = 77$ sq. m. Section C 26. The greatest number of cartons is the HCF of 144 and 90 Now the prime factorization of 144 and 90 are $144 = 16 \times 9 = 2^4 \times 3^{2.}$ $90 = 2 imes 3 imes 3 imes 5 = 2 imes 3^2 imes 5$

HCF (144,90)= $2 \times 3^2 = 18$

 \therefore The greatest number of cartons each stack would have= 18.

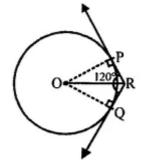
27. Let $p(x) = x^2 - 2x - (7p + 3)$ Since -1 is a zero of p(x). Therefore, p(-1) = 0 $(-1)^2 - 2(-1) - (7p + 3) = 0$ 1 + 2 - 7p - 3 = 0

3 - 7p - 3 = 07p = 0p = 0 Thus, $p(x) = x^2 - 2x - 3$ For finding zeros of p(x), we put, p(x) = 0 $x^2 - 2x - 3 = 0$ $x^2 - 3x - x - 3 = 0$ x(x-3) + 1(x-3) = 0(x-3)(x+1) = 0Put x - 3 = 0 and x + 1 = 0, we get, Thus, x = 3, -1Thus, the other zero is 3. 28. $S_1 = 1 + 2 + 3 + \dots n$ $S_2 = 1 + 3 + 5 + ...$ upto n terms $S_3 = 1 + 4 + 7 + ...$ upto n terms $S_n = rac{n}{2}[2a+(n-1)d]$ $S_1 = rac{n}{2} [2(1) + (n-1)1]$ $S_1=rac{n}{2}[2+n-1]$ or, $S_1=rac{n(n+1)}{2}$ Also, $S_2=rac{n}{2}[2 imes 1+(n-1)2]$ $S_2=rac{n}{2}[2+2n-2]$ $= \frac{n}{2}[2n] = n^2$ and $S_3=rac{n}{2}[2 imes 1+(n-1)3]$ $S_3 = rac{n}{2}[2+3n-3] = rac{n(3n-1)}{2}$ Now, $S_1+S_3=rac{n(n+1)}{2}$ n(3n-1) $=\frac{n[n+1+3n-1]}{n[n+1+3n-1]}$ $= \frac{n[4n]}{n}$ 2 $= 2n^2 = 2S_2$ Hence Proved. OR The given AP is 9, 17, 25,... Here, a = 9d = 17 - 9 = 8Let n terms of the AP must be taken Then, $S_n = 636$ $\Rightarrow rac{n}{2}[2a+(n-1)d]=636$ $\Rightarrow \frac{n}{2}[2(9) + (n-1)8] = 636$ \Rightarrow n[9 + (n - 1)4] = 636 \Rightarrow n[9 + 4n - 4] = 636 \Rightarrow n[(4n + 5)] = 636 $\Rightarrow 4n^2 + 5n - 636 = 0$ $\Rightarrow 4n^2 + 53n - 48n - 636 = 0$ \Rightarrow n(4n + 53) - 12(4n + 53) = 0 \Rightarrow (4n + 53) (n - 12) = 0 \Rightarrow 4n + 53 = 0 or n - 12 = 0 $\Rightarrow n = -rac{53}{4}$ or n = 12 $n = -rac{53}{4}$ is in admissible as n, being the number of terms, is a natural number ∴ n = 12

Hence, 12 terms of the AP must be taken.

29. In the given figure, two tangents RQ and RP are drawn from the external point R to the circle with centre O.

 \angle PRQ = 120° To prove: OR = PR + RQ Construction: Join OP and OQ. Also join OR.



Proof: OR bisects the \angle PRQ $\therefore \angle PRO = \angle QRO = \frac{120^{\circ}}{2} = 60^{\circ}$: OP and OQ are radii and RP and RQ are tangents. \therefore OP \perp PR and OQ \perp QR In right \triangle OPR $\angle POR = 180^{\circ} - (90^{\circ} + 60^{\circ})$ $=180^\circ-150^\circ=30^\circ$ Similarly, $\angle QOR = 30^{\circ}$ and $\cos\theta = \frac{PR}{OR}$ $\Rightarrow \cos 60^\circ = \frac{PR}{OR} \Rightarrow \frac{1}{2} = \frac{PR}{OR}$ \Rightarrow 2PR=OR(i) Similarly, in right $\triangle OQR$ \Rightarrow 2QR=OR(ii) Adding (i) and (ii) \Rightarrow 2PR + 2QR = 2OR \Rightarrow OR = PR + RQ Hence Proved. OR As we know length of tangents drawn from external Pt is same \therefore BQ = BP = 2 cm PA = AR = 5 cmCQ = CR = 3 cm \therefore Perimeter of $\triangle ABC$ = AB + BC + CA= AP + PB + BQ + QC + CR + AR= 5 + 2 + 2 + 3 + 3 + 5 = 20 cm 30. We have, 4 tan θ = 3 \Rightarrow tan $\theta = \frac{3}{4}$ $\because sec\theta = \sqrt{1 + tan^2\theta} = \sqrt{1 + \frac{9}{16}} = \sqrt{\frac{16+9}{16}} = \sqrt{\frac{25}{16}} = \frac{5}{4}$ Now, $\frac{4\sin\theta-\cos\theta+1}{4\sin\theta+\cos\theta-1}$ $cos\theta(4\frac{\sin\theta}{2})$ $cos \theta$ $cos\theta$ $cos\theta$ $cos\theta(4\frac{\sin\theta}{\cos\theta}+\frac{\cos\theta}{\cos\theta})$ $4tan\theta - 1 + sec\theta$ cos $4tan\theta + 1 - sec\theta$ Substituting the values, we get,

$$\frac{4(\frac{3}{4})-1+(\frac{5}{4})}{4(\frac{3}{4})+1-(\frac{5}{4})} = \frac{3-1+(\frac{5}{4})}{3+1-(\frac{5}{4})} = \frac{2+(\frac{5}{4})}{4-(\frac{5}{4})} = \frac{\frac{8+5}{4}}{\frac{16-5}{4}} = \frac{\frac{13}{4}}{\frac{11}{14}} = \frac{13}{4} \times \frac{4}{11} = \frac{13}{11}$$

Weight (in kg)	Number of students	Cumulative frequency		
40-45	2	2		
45-50	3	5		
50-55	8	13		
55-60	6	19		
60-65	6	25		
65-70	3	28		
70-75	2	30		
	(in kg) 40-45 45-50 50-55 55-60 60-65 65-70	Weight (in kg) Number of students 40-45 2 45-50 3 50-55 8 55-60 6 60-65 6 65-70 3		

Now, n = 30

=

So, $\frac{n}{2} = \frac{30}{2} = 15$

This observation lies in the class 55-60,

So, 55-60 is the median class.

Therefore,

1 = 55

h = 5

f = 6

cf = 13 ∴ Median = $l + \left(\frac{\frac{n}{2} - cf}{f}\right) \times h = 55 + \left(\frac{15 - 13}{6}\right) \times 5$ = $55 + \frac{10}{6} = 55 + \frac{5}{3}$ = 55 + 1.67 = 56.67

Hence, the median weight of the students is 56.67 kg.

32. Given

 $\frac{x-1}{2x+1} + \frac{2x+1}{x-1} = 0$ Let $\frac{x-1}{2x+1}$ be y so $\frac{2x+1}{x-1} = \frac{1}{y}$ \therefore Substituting this value $y + \frac{1}{y} = 2$ or $\frac{y^2+1}{y} = 2$ or $y^2 + 1 = 2y$ or $y^2 - 2y + 1 = 0$ or $(y-1)^2 = 0$ Putting $y = \frac{x-1}{2x+1}$, $\frac{x-1}{2x+1} = 1$ or x - 1 = 2x + 1or x = -2

OR

Section D

Let the speed of the train be x km/hr for first 54 km and for next 63 km, speed is (x + 6) km/hr.

According to the question $\frac{54}{x} + \frac{63}{x+6} = 3$ $\frac{54(x+6)+63x}{x(x+6)} = 3$ or, 54x + 324 + 63x = 3x(x+6)or, $117x + 324 = 3x^2 + 18x$ or, $3x^2 - 99x - 324 = 0$ or, $x^2 - 33x - 108 = 0$ or, $x^2 - 36x + 3x - 108 = 0$ or, x(x - 36) + 3(x - 36) = 0(x - 36)(x + 3) = 0
x = 36
x = - 3 rejected. (as speed is never negative)

35.

-			/A					
.[No. of wickets:	20 - 60	60 - 100	100 - 140	140 - 180	180 - 220	220 - 260	Sum
	(f _i) No. of bowlers:	7	5	16	12	2	3	45
	x _i	40	80	120	160	200	240	
	ui	-2	-1	0	1	2	3	
	$f_i x_i$	-14	-5	0	12	4	9	6
	cf	7	12	28	40	42	45	
-	$\sum f_{i11}$	6×40						

Mean =
$$a + \frac{\sum_{i_1} u_i}{\sum_{f_i}} \times h = 120 + \frac{6 \times 40}{45} = 125.33$$

Median = $l + \frac{\frac{N}{2} - c}{f} \times h = 100 + \frac{22.5 - 12}{16} \times 40 = 126.25$

Section E

36. i. x + y = 300 ...(i)

150 x + 250 y = 55000 ...(ii)

- ii. a. Solving equation (i) and (ii)Number of children visited park (x) = 200**OR**
 - b. Solving equation (i) and (ii) Number of adults visited park (y) = 100

iii. Amount collected = 250 × 150 + 100 × 250 = ₹ 62500 37. i. ∴ AF = h (Given) $\therefore AF = AH + HF$ $h = AH + \frac{h}{4}$ $AH = h - \frac{h}{4}$ $AH = \frac{3h}{4}$ ii. \therefore AF = h (Given) $\therefore AG = \frac{2}{3} AF$:: centroid divide the median in 2 : 1 iii. AH = $\frac{3h}{4}$ J is centroid of $\triangle ADE$ AJ : JH = 2 : 1let AJ = 2x and JH = x $2\mathbf{x} + \mathbf{x} = \frac{3h}{4}$ $\mathbf{x} = \frac{h}{4}$ $AJ = 2 \times \frac{h}{4} = \frac{h}{2}$ AG = AJ + GJ $=\frac{h}{2}+\frac{h}{6}$ $=\frac{\frac{2}{2h}}{3}$ But AJ = $\frac{h}{2} \times \frac{2}{3}$ $AJ = \frac{3}{4}AG$ OR GJ = AG - AJ $= AG - \frac{3}{4} AG$ $GJ = \frac{1}{4} AG$ 38. i. Q(x, y) is mid-point of B(-2, 4) and C(6, 4) \therefore (x, y) = $\left(\frac{-2+6}{2}, \frac{4+4}{2}\right) = \left(\frac{4}{2}, \frac{8}{2}\right) = (2, 4)$ ii. Since PQRS is a rhombus, therefore, PQ = QR = RS = PS. : PQ = $\sqrt{(-2-2)^2 + (1-4)^2} = \sqrt{16+9} = \sqrt{25} = 5$ units Thus, length of each side of PQRS is 5 units. iii. Length of route PQRS = 4 PQ $= 4 \times 5 = 20$ units OR Length of CD = 4 + 2 = 6 units and length of AD = 6 + 2 = 8 units : Length of route ABCD - 2(6 + 8) = 28 units